SHOW ME.

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Original Invention Project

Freshman Seminar: Final Exam

This Unit will represent your final exam grade for this class. The objective for the assignment is to create an original product. Students will be placed in groups to accomplish this task. The students will have to decide on a product to create or improve, design a representation of the product, create a written advertising plan, create a commercial, and then finally present their project to a board of directors comprised of their classmates and administrators. During this time period, students will mark daily journal entries in their thematic journals to allow for additional assessment. This will be a highly engaging activity that will employ all the skills and lessons learned throughout the course of study. It will stand for the final exam grade as a culminating assessment piece.

40 pts. Journal Questions (Each will be counted as a journal entry based on semester journal rubric)

40 pts. Marketing Questions

40 pts. Commercial

40pts. Website

40 pts. Presentation

200pts. Total Points for Assessment

Day 1

What will you work on today?

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What were some struggles of your day?

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How did you use skills worked toward in Freshman Seminar today?

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What did you work on today?

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Day 2

What will you work on today?

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What were some struggles of your day?

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How did you use skills worked toward in Freshman Seminar today?

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What did you work on today?

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Day 3

What will you work on today?

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What were some struggles of your day?

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How did you use skills worked toward in Freshman Seminar today?

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What did you work on today?

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Day 4

What will you work on today?

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What were some struggles of your day?

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How did you use skills worked toward in Freshman Seminar today?

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What did you work on today?

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Freshman Seminar Final Project

Marketing and Design Questions

Directions: Questions are to be answered in complete sentences with appropriate graphics added when applicable. Each Question will be worth a total of **4 pts** based on the following rubric. The questions are to be typed out and answered on a separate sheet. The paper’s heading should match that of this page.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2 | 1 | 0 |
| Quality of Information | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic, or not typed. |
| Mechanics | No grammatical, spelling or punctuation errors. | A few grammatical spelling or punctuation errors. | Many grammatical, spelling, or punctuation errors. |

1. Detail three items you debated on producing before selecting your produced item.
2. Does your product have demand in an age of abundance?
3. What is your competition for your product? How will you win the market for your product?
4. Explain how, if your project fails, it is a “big mistake.”
5. How will you design your packaging? How will story play a part in the advertisement of your product?
6. Create a prototype of your product (it can be a descriptive graphic).
7. How will you produce your product?
8. How will you advertise? Who are you marketing your product for? Why?
9. What stores will you approach with your product?
10. How much will your product cost to make per parcel? This includes cost of materials, production, and shipping. For how much will you sell your product? What will the price be? What is your profit margin per item?

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FRESHMAN SEMINAR Final Project

Presentation

Directions: Students are to create a presentation to the “board of directors,” or their classmates, with the purpose of selling their product. See the rubric for specific expectations. The presentations will take place based on your final schedule.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Content | 5 | 4 | 3 | 2 |
| Introduction | Strong attention- getter, credibility established, and topic clearly previewed, | Average attention getter, credibility implied, topic adequately previewed. | Weak attention- getter, no credibility, weak preview of topic. | No attention, credibility or preview of topic. |
| Organization | Organization pattern used is clear, logical and easy to follow, All Elements are included: Commercial, Marketing, Q&A. | Organization pattern used is clear, but strays at times. | Organization pattern used is weak and hard to follow. | There is little or no organization. |
| Group | All group members contribute. | Presentation given mostly by one individual. | A group member does not contribute. | Two group members do not contribute. |
| Eye Contact | Maintains consistent eye contact with entire audience. | Maintains eye contact with most of the audience most of the time. | Only looks at the audience occasionally. | Has very little or no eye contact with the audience. |
| Movement!  Gestures | Natural movement and gestures compliment the message, | Some natural movement and gestures, but some distracting. | Most movement and gestures appear nervous and distract from the message. | Movement and gestures either not present or completely distracting. |
| Vocal Quality | Speaks loudly and clearly with a variety of pitch and rhythm. | Speaks loud enough, but lacks clarity or variety in either pitch or rhythm. | Speaks too softly or unclearly and lacks variety in pitch or volume, | Cannot be heard by the audience, or speaks too fast or monotone. |
| Language Usage | Uses language that enhances understanding with very few urns and ahs. | Uses clear language with some urns and ahs. | Uses language that is awkward and/or relies on numerous urns and ahs. | Uses language that is confusing and filled with urns and ahs. |
| Visuals/ Technical | Uses visuals or technology that enhanced the speech. | Uses visuals or technology that relate to the speech. | Uses visuals or technology that distract from the speech. | Visuals and/or technology were not visible to the audience. |

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FRESHMAN SEMINAR Final Project

Commercial

Directions: Students are to create a live commercial to advertise their invention. Commercial should be about 1 minute long. Commercials should be very informative, persuasive, and creative. The use of props contributing to the commercial is required. Props include a prototype of the product, a digital background, attire, and/or other creative material additions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content** | **8** | **6** | **4** | **2** |
| **Oral Presentation** | Interesting, well-rehearsed with smooth delivery that holds audience attention. | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. | Delivery not smooth, but able to hold audience attention most of the time. | Delivery not smooth and audience attention lost. |
| **Originality** | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people's ideas (giving them credit), but there is little evidence of original thinking. | Uses other people's ideas, but does not give them credit. |
| **Props** | Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better. | Student uses 1 prop that shows considerable work/creativity and which make the presentation better. | Student uses 1 prop which makes the presentation better. | The student uses no props OR the props chosen detract from the presentation. |
| **Mechanics** | No misspellings or grammatical errors in storyboard. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| **Time-Limit** | Commercial is 1 minutes long. | Commercial is 3 seconds over or under one minute long. | Commercial is 1 minute over or under 30 seconds. | Commercial is 2 minutes over or under 15 seconds. |

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FRESHMAN SEMINAR Final Project

Website

The Website component will house the total sum of your documents. The documents are to be placed into the website in a professional manner. Your website, in turn, becomes your digital base of information that you will turn in at the conclusion of the project.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 |
| Main page  Introduction | Persuasive description of product is at least one paragraph long, correctly cited in bibliography page, and has proper conventions. Description is on main page. | Persuasive description of topic is at least one paragraph long, but is on a secondary page. | Persuasive description is lacking depth. | Description is not present. |
| Questions | Marketing Questions given and answered on separate page. | Marketing questions | Missing 2 elements | Missing all three elements. |
| Commercial | Overall impact on market is expressed in a paragraph form; a script is given, and has its own separate page. | Missing 1 element or not on individual page. | Missing 2 elements | Missing all three elements. |
| Pictures | Pictures/widgets have been added to every page of the wikispace and citation is correctly added in bibliography page. | Pictures/widgets have been added to some pages of the wikispace, but citation is present. | Pictures/widgets have been added, but no citation given. | Pictures/widgets not present, or picture is not related. |
| Overall Effect | File Links: All files are linked to website and can be downloaded for individual use. | Missing either PowerPoint, questions, or script. | Missing two Elements | No files added. |
| Bibliography Page | MLA format followed for all images on its own page. | MLA followed but lacking all needed citations. | Links present. | Not Present. |
| Mechanics | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling or punctuation errors. | Many grammatical, spelling, or punctuation errors. |

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FRESHMAN SEMINAR Final Project

Board of Directors

Notes for role as Board of Directors. Key questions to consider while deciding the fate of the group. Was the project a big idea? Would you support this product financially? Why or why not?

1 paragraph per Group

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Rubrics for Journal

Daily Journal Question Rubric

|  |  |  |
| --- | --- | --- |
|  | 1 | 0 |
| Date | Date is present and placed at top of entry. | Date is not present. |
| Quality of Answer | Full answer is given for supplied question, or prompt is written. | Answer/ Prompt is not present, or not related |

Presentation Journal Rubric

|  |  |  |
| --- | --- | --- |
|  | 1 | 0 |
| Data | Group members and project are correctly attributed. | Not Correctly attributed |
| Quality of Answer | Full answer is given for supplied question, or prompt is written. | Answer/ Prompt is not present, or not related |

Day 5

What will you work on today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What were some struggles of your day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did you use skills worked toward in Freshman Seminar today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did you work on today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 6

What will you work on today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What were some struggles of your day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did you use skills worked toward in Freshman Seminar today?

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What did you work on today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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